Curriculum History – Topic 14
Curriculum History is a process of analyzing, describing and interpreting thoughts and practices of curriculum in the past

Primitive society - Topic 50
- **Family influence upon conduct & modes of thinking**
- **Informal learning by interacting with adults in daily activities**

Curriculum as intended learning outcomes - Topic 6
Curriculum should focus on the intended learning outcomes – which shifts emphasis form means to ends. Intended learning outcomes are a convenient way to specify purposes. Purposes no longer remain stated in such global rhetoric as, "an appreciation for our cultural heritage." Instead a structural series of outcomes is set forth; all activities, teaching, and environmental design serve the acquisition of specified end.

Curriculum as cultural reproduction - Topic 6
Curriculum in any society or culture is/ should be a reflection of that culture. Schooling is meant to reproduce salient knowledge and values for succeeding generation. The community, state, or nation takes the lead in identifying the skills, knowledge and appreciations to be taught. It is job of professional educators to see that they are transformed into curriculum that can be delivered to children and youth.

Methods for students learning - Topic 92
Observation by the teacher
Student interview
Parent interview
Questionnaire
Interest
Test
Community Records
Examination of school record
Teachers/ staff Participation
Student Participation

Functions in curriculum design - Topic 17
Two important functions performed in curriculum design are:
1. Analysis
2. Curriculum Creation

Ways of stating objectives - Topic 130
Objectives as Activities to be done by Teachers
Objectives as Topics, Concepts, Content or Generalizations
Objectives as Generalized Patterns of Behaviors
Objectives with Intended Behavior & Area of Application

Characteristic of humanism curriculum
According to humanism learning is a personal act to fulfill one's potential. It focuses on human dignity, freedom and potential. And fulfills cognitive affective needs (key to development). Humanism develops self-actualized people in a cooperative supportive environment.

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Humanistic curriculum:
Learner centered, Needs teacher to be a facilitator

What is community record? - Topic 92
- Child mortality,
- Frequency of occurrence of any disease with reference to health condition,
- Various types of social data by community etc.

Descriptive type of theories - Topic 13
Descriptive Theory focuses upon:
'Reality' that can be modeled so that we know its salient features as
Explain
Predict and
Control curricular activity &
Behavior

Role of objectives in curriculum development - Topic 79
These become criteria for the selection of the materials, identification of content, development of the methods of teaching and preparation of tests and exams. All these aspects of educational programs are means to achieve basic educational purposes

Names of Doll's classifications names? - Topic 45
William Doll (1993) defined following curricular paradigms:
• Pre-Modern
• Modern
• Postmodern

Common education curriculum - Topic 62
It is concerned with the problem of maintaining the society as a closely knit & well integrated unit

Characteristics of common education curriculum - Topic 61
Common Education will be/ is based on the:
• Universal elements of the culture
• Aspects of the specialties that are of general concern.

Explain curriculum as a subject matter - Topic 5
Curriculum as a Subject Matter or Content includes the following areas of focus:
• Program of Planned Activities
• Intended Learning Outcome
• Cultural Reproduction
• Experience
• Discrete Tasks and Concepts
• Agenda for Social Reconstruction
• "Carrere" – a Lived Experience

Reconstructionism - Topic 30
Reconstructionism is about:
• Change & reform
• Rebuilding of social & cultural infrastructures

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Modern definition of curriculum - Topic 2
Most modern definition of curriculum shared in 1920 says that
"Curriculum is a process not a product".

Laments of special pattern of culture - Topic 72
Each individual takes on elements of special pattern of culture characterizing his social class.

Difference b/w society and culture - Topic 53
Society is a group of organized individuals who think of themselves as a distinct Group. A society is composed of people.
A culture consists of the things the people have learned to: do, believe, value, Enjoy & so on in the course of their history.
(Society & culture are not identical)

Why psychology of learning is important - Topic 125
It is useful:
1. Different levels (lower, higher)
2. Grade placement
3. Conditions requisite for learning

Types of curriculum
Major types of curriculum are:
- **Explicit/Overt/Written**
- **Implicit/Covert/Hidden**
- **Null**
- **Co-curricular/Extra- curricular**

Contemporary Life (CL) - Topic 96
- **Advanced**
- **Modern**
- **Up to date**
- **Existing**

What is the basis of family?
The pattern of the family is always shaped by the total cultural pattern. In a family place of the woman, the way children are treated and several other characteristics in a given time and place go back to the spirit, ideals and behavior pattern of culture all are included

Urban Family
The work is no longer done in common. Urban family is not a producing unit; it is a consuming unit (mostly). Father's work place away from home, Mother is also employed outside the home (mostly) or confined to keeping of house and preparing meals. Children have few responsibilities except for assisting mothers. Domestic conveniences and labor saving devices this responsibility is reduced in many families almost to vanishing point

What difficulties are teacher faced in various kind of comprehensive investigation?
Teachers face with three strategies: active learning, inquiry learning, and service learning

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Definition of curriculum
"Curriculum Theory is an act of clarifying meaning and use of language or act of theorizing and reflecting."

Pre Modern Paradigm - Topic 45
Pre-Modern Paradigm sets forth:
- **An ideal of order**
- **Symmetry**
- **Balance &**
- **Harmony.**

Why seek suggestions from SS? / Important Facts about SS - Topic 109
- **Most commonly used source of objectives**
- **Text books writers**
- **Share their reflections actively & openly**
- **Plan course of studies for schools**
- **Propose objectives that schools should attain**

Joseph Schwab curriculum planning - Topic 44
Schwab's consideration of curriculum planning is an interaction among various elements or common-places:
- **Teachers,**
- **Learners,**
- **Subject, &**
- **Milieu**

What are objectives of curriculum that school use to enable children to change society
Offering an innovative curriculum developed with the aspirations and interests of the student at the change society. Making effective use of ICT and new technologies to motivate and inspire students.

What role curricular play in community?
Curriculum emphasize to engaging students in critical analysis of the local, national & international community issues; e.g.,
- **Poverty,**
- **Pollution,**
- **Unemployment,**
- **Crime,**
- **War,**
- **Political oppression &**
- **Hunger.**

What is explicit curriculum? - Topic 39
Explicit / written curriculum possesses defined:
- **"Mission" of the school,**
- **Subjects to be taught,**
- **Lessons to cover**
- **Knowledge & skills**

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Procedure to Study a Community - Topic 108
- **Select a familiar community**
- **Prepare a list of kind of studies, already available about CL**
- **Outline the kind of studies needs to be conducted for the school**
- **Outline the particular information a**
- **Suggest ways for collection the information**
- **Consider kinds of interpretations that can be made of it**

Awareness of social curriculum
Social curriculum is a means to teach students how to interact and empathize with one another. It is how to ensure students feel good about themselves and their relationships. When students learn a social curriculum they are socially aware and emotionally intelligent. They understand their emotions as well as the emotions of others.

Hands on experience - Topic 104
- **Select an aspect, "your civic life"**
- **Collect sample information of different types**
- **Use your memory & experience**
- **List the activities you are engaged in as a citizen**
- **List problems you faced as a citizen**
- **Analyze the information/data & interpret it**

Characteristics of explicit curriculum - Topic 39
- **"Mission" of the school,**
- **Subjects to be taught,**
- **Lessons to cover**
- **Knowledge & skills**

Prescott needs (physical - social - integrative) / Classification of needs according to "Prescott" 84
Physical
Need for food, water, activities etc.
Social
Need for affection, belonging, status, respect from social group
Integrative
Need to relate one's self to something larger and beyond one's self.
Need for a philosophy of life.

Social investigation methods - Topic 91
1. **Observation by the teacher**
2. **Student interview**
3. **Parent interview**
4. **Questionnaire**
5. **Interest questionnaire**
6. **Test**
7. **Examination of community records**
8. **Participation of teachers**
9. **Participation of students**

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Humanistic theory - Topic 33
According to humanism learning is a personal act to fulfill one's potential. It focuses on human dignity, freedom and potential. And fulfills cognitive affective needs (key to development).

What are alternatives? - Topic 57
Certain cultural elements belong among neither the universals nor the specialties - these elements are exercised by the people by choice. The elements consist of ways of thinking & doing that depart from commonly accepted ideas or practices

What is belief of Perennialism? - Topic 24
Perennialism is based on the belief that some ideas have lasted over centuries and are as relevant today as when they were first conceived. These ideas should be studied in schools. They believe that the ideas of history's finest thinkers are meaningful even today.

What are alternative in culture
what industrial evolution is? - Topic 96
• Increased body of knowledge
• Schools were expected to teach all the knowledge
• School faced to difficulties to fulfil this demand

Method of observation as an investigation
Investigation is the step by step inquiry, it is a technique which is managed properly, in investigation includes test, examination, interview, records and evidence but an observation is something you notice with your senses, there is no need of test examination, interview, records and evidence. Observation is the first step of investigation.

What is cultural core? - Topic 59
Cultural Core consists of central body of elements, i.e., Universals & Specialties.
It refers to:
• Fundamental rules
• Knowledge &
• Skills

Briefly described the methods of observation as social investigation?
Investigation is the step by step inquiry, it is a technique which is managed properly, in investigation includes test, examination, interview, records and evidence but an observation is something you notice with your senses, there is no need of test examination, interview, records and evidence. Observation is the first step of investigation.

Define data? - Topic 93
- Information collected in an investigation
- Information collected by using different types of sources or instruments/ tools

Define implicit curriculum? - Topic 40
Implicit curriculum includes "values"& "norms" that are set by society & its culture lessons that arise from culture of school and behaviors, attitudes, & expectations that characterize that culture. It has more to do with the "where" of education than the "what"

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Student interview – Topic 91
Methods for Studying Learners, Methods of social investigations

Why the judgement is are used to development of curriculum? - Topic 198
For an increasingly effective educational program rather than following a hit and miss judgement for curriculum development. / Purpose is to improve student learning

What is traditional life in community? - Topic 26
Transmit traditional moral values and intellectual knowledge that students need to become model citizens in community

How people live urban life? - Topic 69
Urban life is less & less shaped by the community & more and more shaped by his occupation & other specialized activities.

Curriculum Aims:
- ✓ **All students know what they need to achieve to succeed in life**
- ✓ **Staff and students have high expectations and strive for excellence**
- ✓ **Learning and teaching takes place in a safe and purposeful environment**
- ✓ **Students are encouraged to have enquiring minds and seek opportunities to become global citizens**
- ✓ **Staff challenge and support students' paths to success**

Curriculum Objectives:
- ✓ **Creative and flexible approaches to learning and teaching**
- ✓ **Offering an innovative curriculum developed with the aspirations and interests of the student at the centre**
- ✓ **Making effective use of ICT and new technologies to motivate and inspire students**
- ✓ **Nurturing close partnerships with local and international organizations, giving students a wide range of opportunities to experience the world of work**

Example of objective curriculum
Curriculum Objectives:
Creative and flexible approaches to learning and teaching
Offering an innovative curriculum developed with the aspirations and interests of the student at the centre.
Making effective use of ICT and new technologies to motivate and inspire students

What is an integrative need? - Topic 84
Need to relate one's self to something larger and beyond one's self.
Need for a philosophy of life

Definition of philosophy - Topic 22
Philosophy is the:
• Starting point in any kind of decision making,
• Basis for all subsequent decisions regarding curriculum.
It helps to determine aims, selection and organization of the content implementation.
Universal statement

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What is a source plan? 174
Preliminary flexible plans for teaching

Highest level of learning for students
It enables us to distinguish goals that are:
- **feasible /realistic from those that are:**
- **likely to take more time or**
- **impossible to attain at an age level considered**

Pre Modern doll's Paradigm
Pre-Modern Paradigm sets forth:
1. **an ideal of order**
2. **symmetry**
3. **balance &**
4. **Harmony.**
5. **In this paradigm, education consists of striving to learn:**
6. **essential and eternal truths or**
7. **Principles for how one lives in the world**

What is an attitude? – Topic 148
In psychology, an attitude is an expression of favor or disfavor toward a person, place, thing, or event. A tendency to react even though the reaction does not actually takes place

Domains of taxonomy 214
i. Cognitive
ii. Affective
iii. Psychomotor

Two types of organization:
There are two types of organizations:
- **Logical and**
- **Psychological**

Follow-up studies - Topic 183
Follow-ups are conducted to get further evidence of performance and impermanence of learning, when they were in schools; it is a desirable part of any evaluation program.

Define humanistic curriculum – Topic 33
Humanistic curriculum:
- **Learner centered**
- **Needs teacher to be a facilitator**

What are characteristics of the literate society?
- **Instruction in group ways becomes partly a specialized process**
- **School is created with the responsibility for teaching certain things.**

Curriculum Designs 216
Subject centered: Discipline Based Curriculum Design
Student: learner centered

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What are the effects of Science & Technology on social n educational aspects of life?
Educational problems arise due to these changing scenarios, which are faced by teaching profession. Advancement of science & technology has resulted in general problem of cultural re-integration. The issue of re-integration of culture is the root cause of major curriculum problems.

Write a note on common education?
In every culture it will be/ is based on the:
• Universal elements of the culture
• Aspects of the specialties that are of general concern.

Special Education
It will be/ is based on the:
• Dominant specialties of the culture

Why psychology is important in learning
Psychology is important in educational because it trains teachers to watch for different learning situations, and how to adapt to those situations accordingly. By studying the ability, interests, intelligence and needs of students, teachers are able to adapt material to improve the learning experience and process.

Note vocational education Vocational education or skill based education are in certain disciplines which enables students to acquire skills. Vocational education is education that prepares people to work in a trade, a craft, as a technician, or in support roles in professions such as engineering, accountancy, nursing, medicine, architecture, or assistant of lawyer/doctor.

Integration
Integration is the act of bringing together smaller components into a single system that functions as one. Integration can be used to find areas, volumes, central points and many useful things.

Brief note on core curriculum
Core curriculum is a set of educational goals, explicitly taught (and not taught), focused on making sure that all students involved learn certain material tied to a specific age or grade level. A set of courses that are considered basic and essential for future class work and graduation, Math, science, English, history and geography are an example of core curriculum in a school.

Integrated curriculum is a student-centered approach to teaching. In teaching with an interdisciplinary approach, students are often given a choice, making the subject inherently more meaningful.

How the community effect individual learning?
A learning community is a group of people who share common academic goals and attitudes, ... In effect, they are participating in learning communities.

Community view of curriculum development
Curriculum is a key element in the educational process. Process of curriculum development is essential for successful achieving educational goals. Broader concept of curriculum describes it as a sophisticated blend.

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Role of investigation in curriculum development
The teacher's role is to connect the particulars of her classroom and students to the investigations presented by the curriculum.

If a situation is difficult to handle, what is task for handle evaluation - Topic 190
Try finding other simpler situation, with high correlation with the results obtained when the situation is used, which directly evokes the kind of behaviour to be appraised.

Alternatives of cultures - Topic 57
Certain cultural elements belong among neither the universals nor the specialties - these elements are exercised by the people by choice. The elements consist of ways of thinking & doing that depart from commonly accepted ideas or practices.

Are all situations under control and accessible to evaluators to look for desired change in student learning? - Topic 190
No – there are problems

What is the definition of integrative need? - Topic 84
Integrative Need to relate one's self to something larger and beyond one's self.

Two dimensional graphic charts - Topic 134
Two dimensional charts are useful:
• To select the learning experience
• Achieve intended behaviors
• Learn content/concept

How do alternative enter into a culture? – Topic 57
• By invention in the society
• Diffusion from other cultures

What are Specialties in culture? - Topic 56
Specialties of people belonging to group of individuals who occupy various social positions, specialties contain a relatively large portion of the cultural elements.

What difficulties are teachers faced in various kind of comprehensive investigations? - Topic 92
House survey to gather data for various kind of comprehensive investigation

How can we infer objectives from investigation? - Topic 93
Studying the data for implication
- **Comparing data with standards**
- **Obtaining suggestions about possible needs, a school can meet.**

Why Needs of learner are sources of educational objectives - Topic 86
Reasons:
• Children enjoy a great deal of educational development from interaction in the: home & community
• School does not need to duplicate the these educational experiences
• School should focus its efforts to fill the gaps in the present development of students

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What are the characteristics of common education curriculum? - Topic 61
In every culture it will be/ is based on the:
• Universal elements of the culture
• Aspects of the specialties that are of general concern.

Why subject specialist hired to design curriculum? - Topic 216
Focuses upon: • A separate subject orientation,
• No integration of information or shared skills with other curriculum areas

Tyler's definition of education - Topic 3
Tyler (1957), "all that is planned and directed by teachers to achieve the educational goals"

Process of Investigation –Topic 87
Studies of children's:
• Practices
• Knowledge & ideas
• Attitudes
• Interests etc.

The community is: - Topic 71
• The kind of family into which he will marry, etc.

How to determine a social position of a person? - Topic 71
• Who will be his friends & associates?
• The kind of job he will hold
• Where he will live in

Critics of subject specialist
SS – a source of objectives-Criticism
Objectives propose are:
• Too technical
• Too specialized
• Inappropriate for large number of students

Subject specialist

Definition: a person who devotes himself or herself to one subject or to one particular branch of a subject or pursuit.

What are the elements of curriculum?

The Five Elements of Curriculum:

Any curriculum usually includes five elements:

1) Objectives.
2) Content.
3) Teaching methods.
4) Teaching and learning activities.
5) Assessment.

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Write down the two functions of traditional curriculum?

Traditional

Separate subject matter

Teacher as distributor of knowledge

Accent on competition practice and rote

External rewards and punishments used

Emphasis on individual teaching

Concerned with academic standards

Regular testing

Little emphasis on creative expression

What are objectives of curriculum that schools use to enable children to change society?

OBJECTIVES OF CURRICULUM

- Should match the age capacity and attitude of the student.
- Should have the balance between all subjects.
- Each and every subject should be taught establishing the link with other branches of knowledge
- The base of Islamic education should be divine like Quran and Sunnah

Which methods are used to study learner?

What are the benefits of curriculum?

- It Focuses Attention On Goal.
- It Improves the Probability of Success.
- It Improves economy of Time and efforts.
- It Facilitates Communication And Coordination of Projects.
- It Reduces Stress.

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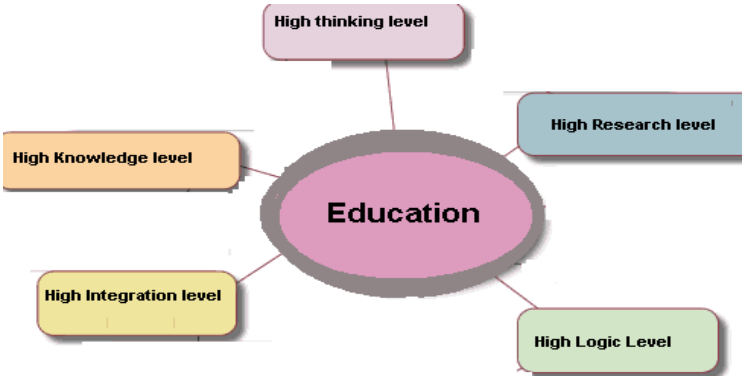
Why social awareness is necessary for learner?

What are democratic values?

democratic values

- Allow children to make important decisions that affect the whole group
- Encourage children to address real challenges by problem solving and negotiating
- Teach children to respect uniqueness and appreciate diversity
- Assist children in assuming responsibility for the classroom environment
- Respect children's right to decide how they want to spend their time and with whom
- Encourage children to try to do things independently even if they may have difficulty
- Teach children that others also have rights

Why education is important for a society?



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How teachers learning are important in planning curriculum?

Teaching and learning give life and meaning to curriculum. Each complement and supplement each other. The value placed in teaching will reap the same value in learning thus a good curriculum can be judged by the kind of teaching quality of learning derived from it.

Top-down & Bottom-up processing

Bottom-Up Processing	Top-Down Processing
Externally Based	Internally Based
Involves the listener playing close attention to every detail of the language input.	Involves the listener's ability to bring prior information to bear on the task of understanding the 'heard' language.

How to analyze contemporary findings?
Investigation problems

MCQS

1. **School based activities Co-Curricular Curriculum**
2. **Gathering information and knowledge is scientific investigation**
3. **Perennialism is based on the belief that some ideas have lasted over centuries and are as relevant today as when they were first conceived.**
4. **Essentialism means Basics**
5. **Curriculum development process Design implementation n evaluation. Correct is ALL.**
6. **Elements are exercised by the people by choice. Alternatives**
7. **Cultural Core consists of central body of elements, i.e., Universals & Specialties.**
8. **Students are absent from the school lack of: lack of interest inadequate teachers.**

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EDU402:Quiz 1

Question # 7 of 10 (Start time: 07:08:40 PM, 21 Nov

------ is the starting point of any kind of decision making

Select correct option

- (●) Philosophy
- ( ) Psychology
- ( ) Sociology
- ( ) All of the above

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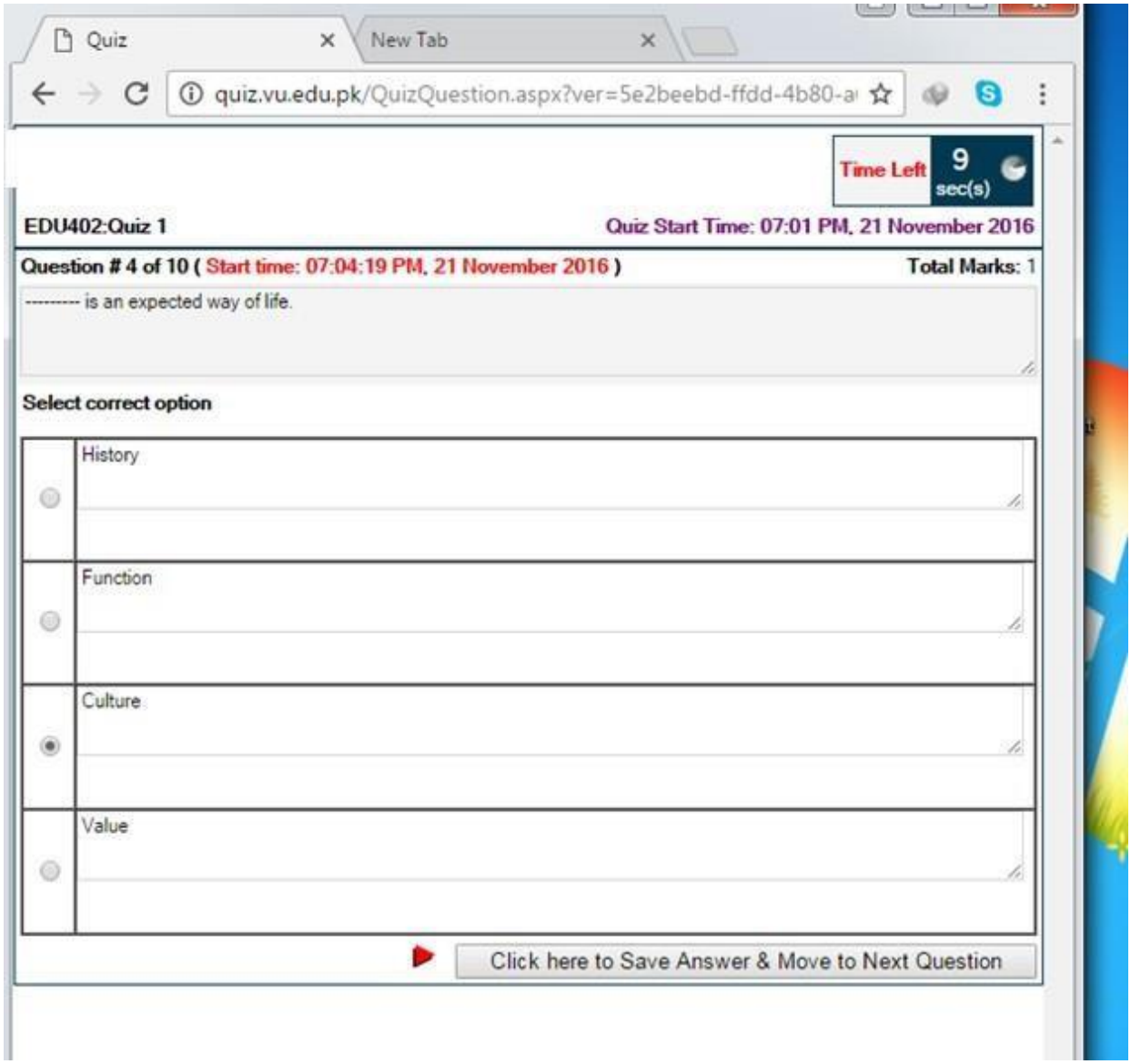

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Time Left 64 sec(s)

EDU402:Quiz 1 Quiz Start Time: 07:01 PM, 21 November 2016

Question # 3 of 10 (Start time: 07:03:38 PM, 21 November 2016) Total Marks: 1

------- consists of central body of elements that are universals and specialities.

Select correct option

- (●) Cultural core
- ( ) Structure
- ( ) Social strata
- ( ) Alternatives

Click here to Save Answer & Move to Next Question

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EDU402:Quiz 1 Quiz Start Time: 07:01

Question # 2 of 10 (Start time: 07:02:20 PM, 21 November 2016)

There are ------ curricular paradigms of Doll's curriculum.

Select correct option

- Two
- Three
- Four
- Five

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EDU402:Quiz 1 Quiz Start Time: 07:01 PM, 21 Novemb

Question # 9 of 10 (Start time: 07:10:56 PM, 21 November 2016) Total I

------ is a reflection of what people think, believe and do.

Select correct option

- Curriculum
- Teaching methodology
- Assessment
- None of the above

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EDU402:Quiz 1 **Quiz Start Time: 07:01 PM, 21 N**

Question # 8 of 10 (Start time: 07:09:27 PM, 21 November 2016)

Curriculum reflects the culture of:

Select correct option

- Area
- School
- Home
- Society ✓

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EDU402:Quiz 1 Quiz Start Time: 07:01 PM, 21 No

Question # 5 of 10 (Start time: 07:05:46 PM, 21 November 2016) T

Mini culture is:

Select correct option

- home
- content
- curriculum
- classroom ✓

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EDU402:Quiz 1 **Quiz Start T**

Question # 1 of 10 (Start time: 11:10:17 PM, 22 November 2016)

Cultural core refers to -------.

Select correct option

- ( ) Policies
- (•) Fundamental rules
- ( ) Plans
- ( ) Activities

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EDU402:Quiz 1

Question # 4 of 10 (Start time: 11:13:09 PM, 22 November 2016)

------ theory is dominated curriculum theory for a number of decades.

Select correct option

- (●) Tyler's
- ( ) Joseph Schwab's
- ( ) William Doll's
- ( ) Henderson & Gornik's

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EDU402:Quiz 1

Question # 5 of 10 (Start time: 11:14:02 PM, 22 Noveml

Learning means:

Select correct option

◉	Change in behaviour
○	Teaching process
○	Curriculum change
○	None of the above

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EDU402:Quiz 1 **Quiz Start Tim**

Question # 6 of 10 (Start time: 11:15:19 PM, 22 November 2016)

. ------ is conducted to assess if pre -specified goals are achieved by applying pre-specified means.

Select correct option

○	Curriculum change
◉	Curriculum evaluation
○	Curriculum creation
○	Curriculum implementation

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EDU402:Quiz 1 **Quiz**

Question # 7 of 10 (Start time: 11:16:24 PM, 22 November 2016)

-------- helps to determine aims, selection and organization of the content implementation.

Select correct option

- (●) Philosophical foundation
- ( ) Psychological foundation
- ( ) Sociological foundation
- ( ) None of the above

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EDU402:Quiz 1

Question # 9 of 10 (Start time: 11:18:22 PM, 22 November 2016)

------- curriculum includes "values"& "norms" that are set by society.

Select correct option

- ( ) Written
- ( ) Null
- (•) Implicit
- ( ) Extra curriculum

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EDU402:Quiz 1 **Quiz Star**

Question # 10 of 10 (Start time: 11:19:16 PM, 22 November 2016)

------- of a school influences the cultures of the people that the school serves.

Select correct option

◉	Curriculum
○	Teacher
○	Content
○	Content None of the above

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EDU402:Quiz 1

Question # 2 of 10 (Start time: 11:11:16 PM, 22 November 2016)

Important factor of curriculum is to help to achieve the:

Select correct option

- Objectives
- Job
- Education ✓
- Values

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EDU402:Quiz 1

Question # 8 of 10 (Start time: 11:17:04 PM, 22 November 2016)

One way to find out what is going on the class is:

Select correct option

- ✓ observation
- case study
- autobiography
- attitude scale

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EDU402:Quiz 2

Question # 2 of 10 (Start time: 10:16:09 PM, 06 December 2016)

Children enjoy a great deal of educational development from interaction in the:

Select correct option

◉	home
○	community
○	both a and b
○	none of the above

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EDU402:Quiz 2

Question # 3 of 10 (Start time: 10:17:31 PM, 06 December 2016)

Student needs and interests are important in?

Select correct option

○	Ideas
○	Psychological foundation
○	Society
◉	Content

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EDU402:Quiz 2

Question # 4 of 10 (Start time: 10:19:07 PM, 06 December 2016)

Method of social investigation is:

Select correct option

- interview
- observation ✓
- survey
- all of the above

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EDU402:Quiz 2

Question # 5 of 10 (Start time: 10:20:25 PM, 06 December 2016)

Classification of needs according to "Prescott" is

Select correct option

- physical, social and integrative
- physical, communal and integrative
- physical, social and self-related
- mental, social and integrative

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EDU402:Quiz 2 **Quiz Start Time: 10:14**

Question # 6 of 10 (Start time: 10:21:25 PM, 06 December 2016)

it is important to clearly understand_____if we want to study a program systematically and intelligently.

Select correct option

- content
- objectives ✓
- assessment
- instructions

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EDU402:Quiz 2 **Quiz Start Time: 10:14 PM,**

Question # 7 of 10 (Start time: 10:23:00 PM, 06 December 2016)

The role of scientific_____ in gathering information and knowledge to decide educational objectives is very important

Select correct option

- method
- analysis
- investigation ✓
- notion

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EDU402:Quiz 2

Question # 9 of 10 (Start time: 10:25:20 PM, 06 December 2016)

The concise Oxford Dictionary defines curriculum as a?

Select correct option

- Course of learning
- Chariot race course
- Course of study ✓
- None

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EDU402:Quiz 2

Question # 10 of 10 (Start time: 10:26:57 PM, 06 De

Curriculum is supposed to?

Select correct option

- Achieve the objectives
- Be organized by the school
- Both
- None

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