

EDU501_Finals_Solved

EDU501 (School Community and Teacher) Solved Finals

Objective

1. One of the targets of the Millennium development Goals (MDGs) is to achieve “Net Primary Enrolment Rate (5-9 years)” up to _____ by 2015. (100)
2. _____ refers to the design of instructional materials and activities to make content information accessible to all children. (universal design for learning, content standards, accommodation, goals and objectives)
3. In school education, male teachers use _____ modern learning and female teachers use. (less, more)
4. Abdullah is school teacher, he needs to keep in mind, the specific _____ to interact with the leaders of the community. (goals)
5. Safdar and his teacher have good interaction in the school, what is the biggest advantage of Ali of meeting his teachers? (it facilitates effective learning, it satisfies the teacher, it encourages to talk with teacher, it results in better group relations)
6. What should be the community has minimum understanding of the actual classroom _____. (situation)
7. Umer who is studying in the 10th class, which factor does not affect the learning achievements to him in the school? (teaching methodology, time table, co-curricular activities, physical facilities)

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8. All the education or schooling which is given to the students should be leading to _____. (socialization)
9. What is important in order to bring out good results for the children? (family environment)
10. Which of the following is the best strategy for developing active listening skills?

Practice criticizing people with different point of view

Practicing offering advice to people who need it

Practice paraphrasing of other people comments

Practice interrupting politely

11. The content of the professional training in Pakistan needs a significant _____ to make it more effective. (change)
12. In Pakistan school textbooks should effectively promote cultural _____. (identities and values)
13. Who write this report I "Influences on Academic Achievement in Pakistan: Students, teachers, and Classrooms" show the positive impact of urban schools on student achievement. (Reimers and Warwick)
14. In the Pakistani context, the dropout rate is more in girls because of _____. (long distance)
15. In rural areas where there is backward society, female children do not go to school, in that areas school teachers should be _____. (female)
16. The average level of education among women is _____ that of men, and therefore, there are fewer women who meet the educational qualifications to become teachers. (less than)
17. Nadeem is new appointed teacher, he do not want to be posted in rural area. How can administration take the step that Nadeem should happily join the school in a rural are? (give Nadeem liberty, give Nadeem more vacations, give monetary incentives, give Nadeem less periods)
18. Teacher training arrangement, accreditation and certification procedure should be _____. (traditional, unstructured, natural, standard)

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19. Kits, models and charts are termed _____ as in the education context.
(instructional aids)
20. About 90% of the children in the age group _____ will be enrolled in school by 2002-2003. (5-9 years)
21. Behavior, performance and art are all _____ of culture. (symbols)
22. Success of an individual depends upon the success of: (community)
23. Partnership and networking means (team work)
24. Many parents do not meet the school administrators or teachers because of the difference of _____ class between them. (social)
25. In Pakistan, there is a trend among Pakistani students to get academic education rather than professional education, what is the purpose behind this? (to get job)
26. In the Pakistani context, the female teaching staff is _____ to teach the girls in school. (appropriate)
27. Generally in smaller schools the _____ teacher and teachers are likely to put more efforts to seek the quality of education in order to attract the community for admissions. (primary)
28. In a Roshni school, school teachers are not performing well, who will correct the teacher's mistakes, and solve students' problems. (head teachers)
29. Which of the following is not recognized as a level of society? (the notion state)
30. According to state of the world children _____ rural population does not have adequate facilities of sanitation in Pakistan. (50)
31. What is the goal of teaching? (to impart knowledge)
32. The literacy rate of Pakistan was _____ in 1947. (20%)
33. Who provides a framework to fulfill our physical, emotional and social needs? (culture)
34. Who has the great influence on the students and the community? (teachers)
35. Huma is a school teacher, she teaches the students, she knows Urdu, English, Sindhi, Pushto. She should speak _____ with the students in the classroom.
(English and Urdu)

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36. Farook who is an experienced teacher, he is working since 20 years. He does not require the detailed lesson plan of a topic because (he committed some mistakes but he did not face any challenge)
37. In Pakistani context, the school teachers are promoted on the basis of (academic education)
38. Ali is a student of a small school and Rouf is the student of a big school. Which school will communicate with child's parent? Choose the right answer based on your lecture video. (both will adopt the same process)
39. A visit to the family doctor's clinic could result in a ___ or hygiene lesson. (Biology)
40. Niaz is a school teacher. He teaches the students, what thing he should consider first? (students strength, classroom environment, curriculum standard, objectivity)
41. According to Hussain study, whose results are better in grade 4 Mathematics? (male teachers)
42. What should be the community have minimum understanding of the actual classroom _____. (adoptability, situation, division, size)
43. Anwar who is studying in the _____ school, he has more opportunities to interacting and communicating with his teachers. (local, small, medium, large)
44. Low literacy rate is mainly due to _____ and non-statutory primary education. (laziness, big amount in a family, poverty, punishment)
45. Irfan is a student of 5th class in a high school and Umar is also 5th class student in a primary school in learning achievement and cognitive behavior, who will perform better? (Umar will perform better)
46. Teacher training is less emphasized in? (subject centered curriculum)
47. Learning from classmates that most students buy lunch on Friday is an example of _____. (cultural transmission)
48. In Pakistan, subject specialist's teachers are _____ in primary level. (not required)

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49. When communicating with the parents of students, all of the following strategies would be effective except one? (use un-threatening words and body language)
50. All the education or schooling which is given to the students should be leading to _____. (socialization)
51. Teachers relationships with students and their families can _____ affect the students' achievement. (directly)
52. It is the responsibility to see to it that all the text books presenting knowledge which is based keeping in view guidelines of _____. (Islam and Quran Pak)
53. School failure of an individual child is not an individual _____, rather it is a disadvantage which affects all those from this individual's social setting. (failure)
54. Which institute is working on education health sectors? (UNICEF)
55. Cultural patterns are based upon _____. (values, norms and attitudes)
56. The culture of Pakistani has now changed from the Pakistani culture to especially in big cities. (mixed up cultures)
57. According to social scientists, which of the following school have a better and more positive culture/environment? (Small)
58. Which of the following variable affect the student's achievement? (Cooperation)
59. The level of openness refers to the ----- behavior. (Frank)

Subjective

Q. Personal Social Characteristics

These refer to individual traits, behaviors, and social attributes that influence how a person interacts with others and their environment. Examples include personality, communication style, and cultural background.

Q. Assumptions about Teaching Practices

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These are beliefs or ideas that teachers hold about effective teaching methods. They shape how teachers approach their work in the classroom and impact student learning.

Q. Number of Female Teachers

This refers to the proportion of female teachers in a school or educational system. It's essential for understanding gender representation in the teaching profession.

Q. Classroom Practices

These are the instructional strategies, activities, and routines that teachers use during lessons. Effective classroom practices enhance student engagement and learning.

Q. Family Background

Family-related factors, such as socioeconomic status, parental education, and family support, significantly influence a student's educational experience.

Q. Head Teacher

The head teacher (or principal) is the leader of a school. They oversee administrative tasks, curriculum implementation, and create a positive school culture.

Q. School Culture

School culture encompasses shared values, norms, and traditions within an educational institution. It affects how students, teachers, and staff interact and learn.

Q. Personal Social Relations

These refer to the social connections and relationships that individuals form with peers, teachers, and other members of the school community.

Q. Rural and Urban Schools

These terms describe the location of schools. Rural schools are in less densely populated areas, while urban schools are in cities or towns.

Q. Homework

Assignments given to students to complete outside of class. Homework reinforces learning and helps develop study habits.

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Q. School Knowledge

Refers to the collective knowledge and expertise within a school community, including both teachers and students.

Q. Recruitment Policy

The guidelines and procedures a school or organization follows when hiring new staff, including teachers.

Q. Public Education

The system of education funded and provided by the government, accessible to all students.

Q. School Health

Efforts to promote physical and mental well-being among students within the school environment.

Q. School Health Program

Specific initiatives or activities aimed at improving health and wellness in schools.

Q. School Health Environment

The physical and social conditions within a school that impact students' health and safety.

Q. Life Skills Based Education

Teaching practical life skills (e.g., communication, decision-making, problem-solving) alongside academic subjects.

Q. School Nutrition Programs

Initiatives that provide nutritious meals to students during the school day.

Q. Safe & Supportive Environment

Creating a positive, respectful, and secure atmosphere where students can learn and thrive.

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Q. Inadequacy of space

When a school lacks sufficient physical space for classrooms, facilities, or activities.

Q. UNICEF

The United Nations Children's Fund, which works globally to improve children's well-being, including education.

Q. What is the importance of family involvement for children development?

Family involvement in education becomes very important if that place there is no other support. Families need to intervene in order to give support for context of education and learning there. For example in some remote places, schools are there but still for certain reasons, the family involvement has to be there. The family has to intervene in order to provide some facilities and at some places some funds in order to carry on the education. It has been noticed that there are no buildings in the schools, the families provide the house to school to run so that students can have comfortable rooms to start learning. So, recognize the context of students learning that is very important and if the parents in the community recognize the context and then they come to know the needs of context of learning in that particular case. In that case, they have to intervene and support the education system and the learning there. Family involvement also needs maintain balance, dynamics balance between thoughts and feeling. So this is also required if the family is intervening or getting involved the education context in certain place. Whatever is the thoughts, feeling and actions behind the support should be dynamic and for purpose of maintaining balance between learning and support.

Q. What are the duties of head teacher?

- ✚ Head teacher provides guidance to staff in their official work.
- ✚ Head teacher corrects the teacher's mistakes.
- ✚ Head Teachers strictly supervises teachers work, head teacher helps teachers I solving their personal problems.
- ✚ Supports teachers in matters related to students disciplines.
- ✚ Communication with parents about students misbehavior

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Q. What is the factors affecting the students?

- ✚ teachers qualification and experiences,
- ✚ teachers guidance to students,
- ✚ availability of teaching learning resources,
- ✚ physical facilities students own cognitive and
- ✚ other abilities and their socio-economic background.

Q. How can parents and teachers develop the trust of children?

coming from any cultural background or any economic status they should have the trust that when they talk to the parents, the parents are going to listen to them and accept the problem and also they should have the trust that school is treating them fairly. Community member i.e. teachers and school staff needs to listen the students if they have the problem in the community and if any kind of violent act takes place in the community. The students must have the confidence and they must have the trust that everybody in the community, in the school and in the home treated them fairly.

Q. Anum is an experienced teacher. What are the benefits of it for herself?

Anum, as an experienced teacher, gains numerous benefits including a deep sense of fulfillment and purpose from positively impacting students' lives. Her extensive experience allows her to develop refined teaching strategies and classroom management skills, leading to more effective and efficient teaching. This expertise often results in higher job satisfaction and professional confidence. Additionally, her experience can open opportunities for career advancement, such as leadership roles, mentoring positions, and professional development opportunities. Anum also likely enjoys a strong sense of community and respect within her school, contributing to a supportive and rewarding work environment.

Q. What is the history of school health programs in Pakistan?

The history of school health programs in Pakistan dates back to the early years following the country's independence in 1947. Initially, these programs were sporadic and largely dependent on non-governmental organizations and international agencies. The government began to take a more structured approach in the 1960s, with efforts to integrate health education and services within the school

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system. Significant progress was made in the 1980s and 1990s when school health services were included in national health policies and development plans. However, implementation remained inconsistent due to political instability, resource constraints, and varying levels of commitment. In recent years, there has been a renewed focus on school health programs, with increased collaboration between the government, NGOs, and international bodies to address issues such as malnutrition, hygiene, and mental health among students, aiming for a more comprehensive and sustainable approach.

Q. Write down the factors of student achievement?

- ✚ Overall expenditure material inputs,
- ✚ teacher quality,
- ✚ teaching practices,
- ✚ classroom organization,
- ✚ school management and
- ✚ structure are deciding factors

Q. What is the difference between smaller school and bigger school education?

School size matters a lot in taking certain steps by head teacher. In smaller schools head teachers frequently involved in decision making. In smaller schools, head teacher takes the teachers into confidence to make decision because probably they understand the concept of education themselves and also the understanding what's the concept of the teachers is because it relatively smaller schools. Therefore they are closer to their staff and thus head teacher they involve them to making decision. It was relatively easier for them to closely look after the school affairs because school is smaller although school would have same concerns as large school but probably because the no of the students being less, all the issues can be address by the head teacher and the staff. They have more opportunities to observe the classes, provide necessary feedback to improve the class room. Since the school are small, therefore the head teacher can easily observes all the teachers who are working in the school and also because not too many classes where the head teacher do not find time to observe the class and to observe the behavior of the students. Since the no of students are lessor, so most of the students behavior is always inline and in picture with the head teacher.

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Q. What are the characteristics of good school?

The language use in the good school would always be careful conversation by the teachers and the students which has good feature and polite feature to be used in the language. Good schools have less multi-grading teaching because too much load on the teachers and the multi-grade system where the teachers are overloaded with work and sometimes supervising more than one class at the same time. So, the result of this type of teaching will be negligible, students do not learn anything of those classes.

Q. How can a teacher introduce culture of respect in school?

A culture of respect between parents, students, and teachers is necessary for parental involvement. Those who are internal members of the school needs to sure respect to each other and also towards to the parent, only then the parents will be encouraged to get involved in the school activities and contribute some learning and teaching process to the school.

It is more likely to develop in smaller schools. Schools are already over loaded with the students no. The teacher would have hardly finds time to cater the needs of the students and therefore unlikely there would be knowing about all the parents in the school and all the children would come to them, talking about their family backgrounds and the parents.

Q. What is the benefit of professional training for teachers?

Professional training for teachers enhances their teaching skills, instructional methods, and classroom management techniques, leading to improved student outcomes. It keeps teachers updated with the latest educational research, technology, and pedagogical strategies, enabling them to deliver high-quality education. Additionally, professional training boosts teachers' confidence, motivation, and job satisfaction, and supports their career advancement. Continuous professional development also fosters a culture of lifelong learning among educators, ensuring they can adapt to changing educational needs and challenges.

Q. What is the role of parents teaching interaction on health of children?

Parents' involvement in teaching and interacting with their children plays a crucial role in promoting their health and well-being. Active parental engagement ensures

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children receive guidance on healthy habits, proper nutrition, and hygiene practices. It also helps in early identification and management of health issues, contributing to better physical and mental health outcomes. Moreover, a strong parent-child relationship fosters emotional security, reducing stress and enhancing children's overall development and academic performance. Collaborative efforts between parents and schools further reinforce positive health behaviors and support a holistic approach to child health.

Q. Which environmental factors influence the better educational achievement of students in schools?

Environmental factors influencing better educational achievement of students include a supportive and safe school environment, access to resources, and positive relationships with teachers and peers. Well-equipped classrooms, availability of learning materials, and technology enhance the learning experience. Additionally, a clean and healthy physical environment, with proper lighting, ventilation, and ergonomic furniture, contributes to students' comfort and focus. Socioeconomic factors, such as family income and parental education, also play a significant role, as they affect students' access to educational opportunities and extracurricular activities, further influencing their academic success.

Q. How teacher training institutes help the teachers?

Teacher training institutes help teachers by providing them with comprehensive education and practical skills necessary for effective teaching. These institutes offer specialized courses in pedagogy, subject matter expertise, and classroom management, preparing teachers to address diverse student needs. They also foster professional growth through workshops, seminars, and ongoing professional development programs. By creating a collaborative learning environment, teacher training institutes encourage the exchange of best practices and innovative teaching methods, ultimately enhancing teachers' instructional capabilities and their ability to foster student engagement and achievement.

Q. How qualification development help the teacher?

Qualification development helps teachers by enhancing their knowledge base, instructional skills, and professional competence. Advanced qualifications, such as additional degrees or certifications, provide deeper insights into educational

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theories, subject matter, and pedagogical techniques. This development not only improves teachers' effectiveness in the classroom but also opens up opportunities for career advancement, such as leadership roles and specialized teaching positions. Moreover, continuous qualification development fosters a culture of lifelong learning and adaptability, ensuring teachers remain responsive to evolving educational standards and student needs.

Q. Write down the role of school environment on the achievement of children?

The school environment plays a pivotal role in the achievement of children by providing a safe, supportive, and stimulating atmosphere conducive to learning. A positive school climate, characterized by mutual respect, inclusivity, and strong teacher-student relationships, enhances student engagement and motivation. Well-maintained facilities and access to resources like libraries, laboratories, and technology support effective learning experiences. Additionally, extracurricular activities and support services, such as counseling and health programs, contribute to the holistic development of students, fostering both academic success and personal growth.

Q. What is the role of health education in school?

Health education in school plays a critical role in promoting students' physical, mental, and emotional well-being. It equips students with knowledge about nutrition, hygiene, physical activity, and the prevention of diseases, enabling them to make informed health choices. Health education also addresses mental health by teaching coping strategies, stress management, and fostering a supportive school environment. By integrating health education into the curriculum, schools help students develop lifelong healthy habits, reduce health-related absenteeism, and enhance overall academic performance and quality of life.

Q. What are measures that students should know in health school education?

Students should be knowledgeable about various measures in health school education, including proper nutrition and balanced diets, personal hygiene practices, and the importance of regular physical activity. They should understand the risks and prevention strategies for common illnesses and diseases, mental health awareness, and stress management techniques. Additionally, students should be educated on safety practices, such as first aid, emergency response, and safe use of

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technology and social media. Awareness of these health measures empowers students to take proactive steps in maintaining their well-being and contributes to a healthier school environment.

Q. Explain healthy safety for children?

Healthy safety for children involves creating an environment where they are protected from physical, emotional, and psychological harm. This includes ensuring safe physical surroundings, such as secure school buildings, safe playgrounds, and proper sanitation. It also encompasses teaching children about personal safety, including road safety, internet safety, and recognizing and reporting abuse or bullying. Health safety involves providing access to nutritious food, regular medical check-ups, and vaccinations. Promoting emotional safety through supportive relationships and mental health resources is equally important, ensuring children feel secure, valued, and capable of thriving in their learning environments.

Q. How school health programs promote health?

School health programs promote health by integrating health education, preventive services, and supportive policies into the school environment. These programs teach students about nutrition, physical activity, hygiene, and mental health, fostering lifelong healthy habits. Regular health screenings and vaccinations help prevent and manage health issues early. By creating a health-supportive school culture, such programs reduce absenteeism, improve students' concentration and academic performance, and address health disparities. Collaboration with families and communities further strengthens these efforts, ensuring a comprehensive approach to student health and well-being.

Q. Why Pakistan teachers are less paid than other society?

Pakistan teachers are less paid compared to other societies due to several factors, including limited national budget allocation for education, economic constraints, and undervaluation of the teaching profession. Inadequate government funding leads to insufficient resources for competitive salaries. Additionally, socio-economic challenges and higher demand for teachers in urban and rural areas contribute to low pay. The lack of robust teacher unions and advocacy groups further weakens their bargaining power for better wages. Cultural perceptions that undervalue education

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professionals exacerbate this issue, making it difficult to attract and retain qualified teachers.

Q. Write the policy of recruitment criteria in Pakistan?

The recruitment criteria for teachers in Pakistan typically involve a combination of educational qualifications, professional certifications, and competitive examinations. Candidates must possess a minimum of a bachelor's degree in education (Bed) or a relevant subject. They are also required to pass standardized tests such as the National Testing Service (NTS) or Provincial Public Service Commission exams, which assess their subject knowledge and teaching aptitude. Additional criteria may include teaching experience, interview performance, and background checks. Policies emphasize merit-based selection to ensure the recruitment of competent and qualified teachers for improving education quality.

Q. What is the role of sport education in school education?

Sport education plays a vital role in school education by promoting physical fitness, teamwork, discipline, and social skills among students. It enhances physical health, reducing the risk of obesity and related diseases, while also fostering mental well-being through stress relief and improved mood. Participation in sports teaches valuable life skills such as leadership, perseverance, and time management. Additionally, sports can improve academic performance by boosting concentration and cognitive function. By encouraging a balanced lifestyle, sport education supports the holistic development of students, preparing them for diverse life challenges.

Q. How teacher should work as a role model for the children?

Teachers should work as role models for children by demonstrating positive behavior, ethical values, and a strong work ethic. They should exhibit qualities such as kindness, patience, integrity, and respect, setting a standard for students to emulate. Consistent professionalism, enthusiasm for learning, and effective communication foster a supportive and inspiring classroom environment. By showing commitment to continuous learning and personal growth, teachers encourage students to value education and strive for excellence. Building trustworthy relationships and providing guidance and support, teachers help shape students' character and future aspirations.

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Q. What is the relationship of staff and management committee?

The relationship between staff and the management committee in a school is foundational for creating a collaborative and effective educational environment. The management committee provides strategic direction, governance, and policy-making, while the staff is responsible for implementing these policies and delivering education. Effective communication and mutual respect are crucial, ensuring that the staff's insights and feedback inform management decisions. A positive relationship fosters a supportive culture, enhances job satisfaction, and leads to better educational outcomes as both parties work together to achieve the school's mission and goals.

Q. How can you teach to respect in student learning?

Teaching respect in student learning involves creating a classroom environment that emphasizes empathy, understanding, and mutual regard. Teachers should model respectful behavior, addressing students and colleagues with kindness and consideration. Establishing clear classroom rules that promote respect for diverse opinions and backgrounds is essential. Incorporating activities that encourage teamwork, active listening, and conflict resolution skills can also foster respect. Open discussions about the importance of respect in personal and academic relationships help students understand its value. Consistent reinforcement and recognition of respectful behavior encourage students to internalize these principles.

Q. What is teacher student interaction in small schools?

Teacher-student interaction in small schools is often more personalized and impactful due to smaller class sizes. Teachers can provide individualized attention, tailoring instruction to meet each student's unique needs and learning styles. Close-knit environments facilitate strong relationships, where teachers can better understand students' strengths, challenges, and interests. This interaction fosters a supportive and engaging learning atmosphere, enhancing student motivation and participation. Additionally, the frequent and meaningful communication between teachers and students helps build trust, boosts confidence, and promotes a collaborative learning experience that can significantly improve academic outcomes.

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Q. Write a detail note on teaching practice?

Teaching practice, often referred to as student teaching or practicum, is a critical component of teacher education programs, providing prospective teachers with hands-on experience in a real classroom setting. During this period, student teachers work under the supervision of experienced educators, applying theoretical knowledge to practical teaching scenarios. This practice involves lesson planning, classroom management, and the implementation of various instructional strategies. It allows aspiring teachers to develop their teaching style, receive constructive feedback, and adapt to diverse student needs. Teaching practice is essential for building confidence, gaining practical skills, and ensuring readiness for the challenges of the teaching profession.

Q. What is the link of cultural identity and national identity?

Cultural identity and national identity are interconnected, as cultural identity refers to an individual's sense of belonging to a particular culture or ethnic group, while national identity relates to one's connection to a nation as a whole. Cultural identity contributes to the richness and diversity within a national identity, shaping shared values, traditions, and heritage. National identity encompasses this diversity, promoting unity and a collective sense of belonging among people from various cultural backgrounds. The interplay between these identities fosters social cohesion, national pride, and a deeper understanding of the multifaceted nature of a nation.

Q. Why is teacher education necessary?

Teacher education is necessary to equip educators with the knowledge, skills, and competencies required to effectively teach and support student learning. It provides a foundation in educational theories, pedagogy, and subject-specific content, ensuring that teachers can design and deliver high-quality instruction. Teacher education programs also emphasize classroom management, assessment strategies, and the use of technology in education. By fostering critical thinking, reflective practice, and continuous professional development, teacher education prepares educators to adapt to diverse student needs, educational challenges, and evolving curricula, ultimately enhancing the overall quality of education.

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Q. Is this truth teaching profession has less paid among all the other professions?

It is often true that the teaching profession is less paid compared to many other professions, particularly in the public sector and in developing countries. Factors contributing to lower salaries include limited government funding for education, societal undervaluation of the teaching profession, and economic constraints. Despite the crucial role teachers play in shaping future generations and contributing to societal development, their compensation does not always reflect the significance of their work. This disparity can affect teacher morale, retention, and the overall quality of education, highlighting the need for better support and recognition of educators' contributions.

BS English (Applied Linguistics)

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