

ENG521 Mids Solved

Q. Why it is important to integrate classroom management with curriculum?5 marks (Topic 04)

There is a deep link between curriculum and classroom management. In order to have effective management, this has to be integrated in the curriculum.

Curriculum: Curriculum basically is a plan of action for the entire school. The curriculum consists of the ongoing experiences of children under the guidance of the school. It represents a special environment for helping children achieve self realization through active participation within the school.

The link between curriculum and classroom: Classroom management needs a school wide commitment. This commitment can only come through an active integration of classroom management principles within the school curricula. It is very important to prefer classroom management when the classroom objectives and goals are planned. So that both the teacher and students come to know that classroom management is a vital organ of the classroom proceedings. It has to be communicated through the lesson plans, teacher behavior, setting up appropriate rules in the classroom. School wide commitment involves all the stakeholders i.e. students themselves, teacher, parents, school administration, principals, coordinators, classroom community etc who determines that without classroom management, lesson planning and teaching is not possible. It is important to integrate classroom management with school curricula because without this the effective classroom handling is not possible. All stakeholders must realize the importance of classroom management.

Q. Three ways of classroom control (Topic 07)

Teachers are the biggest sources to maintain class control.

Teachers need to be:

- ✚ **Authoritative:** students must feel the presence of the teacher. Teacher must be in full control, which is what called being authoritative in the class.

- ✚ **In command:** A teacher must know how to follow her lesson plan. How students must behave during lesson. How the activities in classroom will be possible? Mastery on the content, pedagogy and management made the teacher in command.
- ✚ **Organized:** It is extremely important for the teacher to be organized in the classroom.

Q. Five Behavior that need counseling (Topic 11)

- ✚ Students who insult others
- ✚ Students who tease others
- ✚ Students who abuse others
- ✚ Students who bully or harass others
- ✚ Students who lie

Q. 2management approaches (Topic 14)

There are two types of classroom management approaches:

- ✚ **Overt Management Approaches** Overt Management approaches are those approaches in which teachers use as an explicit effort to manage classroom based behavioural and management issues. Covert Management Approaches:
- ✚ **Covert Management Approaches** are those approaches which have an implied existence. They are not explicitly stated by teachers but are expected behaviours advocated through a school wide adherence to core values and norms.

Q. How Teacher control student behavior as an authoritarian. (Topic 19)

Authoritarian teacher seeks to control student behavior by:

- 1) Issuing commands
- 2) Giving orders
- 3) Directives supplemented by careful monitoring

Q. Write name of five modification behavior strategies 5 marks (Topic 21)

1. **Praise:** Students are praised for showing desirable behavior.
2. **Rewards:** Students are rewarded for manifesting expected behaviors.
3. **Modeling:** Teachers model behaviors which they want their students to manifest.
4. **Contingency contracting:** The students are given contracts by teachers if they misbehave. These contracts may include class detention, no release for game time etc.
5. **Response costs:** Response cost is a fine that can cost a student reward that has been already earned.

Q. Three characteristics of problem students 3 marks (Topic 25)

- ✚ Shy or lack confidence

- ✚ Lack self-esteem
- ✚ Extremely talkative
- ✚ Over confident
- ✚ Aggressive or violent

Q. Uses of covert management approach (Topic 29)

Covert management approaches can be used in:

- (i) School Assembly
- (ii) Tutorials
- (iii) Lesson Plans
- (iv) Sport Activities
- (v) Extra Curricular Activities

Q. Enlist three domains of teacher knowledge 3 marks (Topic 42)

- ✚ Content knowledge
- ✚ Management knowledge
- ✚ Pedagogical knowledge

Q. Three requisites of professional development of teachers (Topic 43)

- ✚ To fine-tune and improve one's own knowledge as a teacher.
- ✚ To improve student learning.
- ✚ To make an institution a more professional place.
- ✚ To become a 'critical friend' of oneself and others

Q. Three models of classroom management (Topic 44)

- (i) Assertive discipline
- (ii) Logical consequences
- (iii) Teacher effectiveness training

Q. Model of Thomas Gordon (Topic 54)

Gordon conceptualizes effective management of a classroom as facilitating the shift of management responsibilities from teachers to students. Gordon emphasizes the importance of teaching students to regulate and manage their own behavior. He highlights the value of using intrinsic motivators and the value of I-messages when talking to students about problematic classroom behavior.

I-messages

I-messages focus on the speaker's feelings and perspectives (a teacher's) as opposed to what the student has done wrong.

Q. Whole school approach or Q. 5 postulates of whole school approach (5 marks) (Topic 72)

There should be:

- ✚ Purpose built buildings
- ✚ Bid rooms with adequate facilities
- ✚ Big playgrounds
- ✚ Adequately equipped laboratories, art rooms, libraries, washrooms and infirmary
- ✚ Big staffrooms with work stations for teachers 6) Adequately furnished rooms for administrative staff

Q. 3 factors that cause management problems on part of students (Topic 73)

Classroom management problems arise when students:

1. Push each other because of lack of space
2. Trample over each other's bags
3. Fight over stationary

Q. Enlist five class room accessories (Topic 81)

1. White board/chalk board
2. Bulletin boards
3. Multimedia/overhead projector
4. Hands-on materials
5. Reading/writing corners

Q. Two examples of mnemonics (Topic 106)

- 1) **TEENS**: tongue, ears, eyes, nose, skin
- 2) **Names of planets**: My very Educated Mother Just Served Us Nachos
- 3) **Order of rainbow colors**: Richard of York Gave Battle In Vain

Q. Enlist five components of healthy classroom (Topic 121)

1. Have some time to listen to non academic issues as well
2. No students should be allowed to dominate
3. Shy students are encouraged to speak
4. An atmosphere of cooperation needs to be built
5. Have a good student-teacher rapport

Q. Three advantages of large classes. (Topic 128)

- (i) **More interaction among students:** There are always enough students for interaction, and there is a rich variety of human resources.
- (ii) **Heterogeneous Elements:** The teacher is not the only pedagogue, and since the large class is usually heterogeneous, more proficient students can be used to help lower level ones.
- (iii) **Natural Professional Development:** The teacher is never bored and that professional development occurs naturally as the teacher tries to find new ways of coping with the large number of students.

Q. Two ways for getting SLO objectives (Google)

1. You may either do it yourself as a teacher
2. You may take it from a curriculum document of the particular subject

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